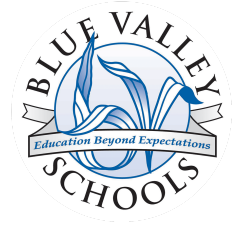


WORLD LANGUAGE

LEVEL Grade 5 UNIT 1

Belonging: What Interests Me

Spanish | Novice Mid | Fifth Grade | 1st Semester (30 lessons)



ESSENTIAL QUESTION

BIG IDEAS

How do I find my passion?

Students use the target language to understand and talk about:

- interests and passions outside of the school day.
- favorite things such as movies, books, foods, etc.
- typical interests of same age peers in the target language culture.
- events such as World soccer, the Olympics that are of interest to young people across cultures.

GUIDING QUESTIONS

How do I use language to:

- talk about my interests, e.g music, art, sports?
- talk about clubs or special interests that I have?
- talk about where and how often I participate in activities outside of their school day?
- Talk about my favorite things such as movies, books, foods, etc.?
- express my opinion about my special interests and activities?
- compare my interests with those of same age peers in the target culture?
- name special events related to my interest that are held in my community and in the target culture?

FOCUS STANDARDS

ACTFL/NCSSFL Can Do Performance Indicators - NOVICE MID

Interpretive - listening only	Identify some basic facts from memorized words and phrases when they are supported by visuals or gestures in informational texts and conversations.
Interpersonal	Request and provide information by asking and answering a few simple questions on very familiar and everyday topics, <u>using a mixture of practiced or memorized words, phrases and simple sentences.</u> Express basic needs related to familiar and everyday activities, using... Express my own preferences or feeling and react to those of others, using...

COMMUNICATION Communicating effectively using the Interpersonal, Interpretive & Presentational Modes

CULTURES

Relating Cultural Practices & Products to Perspectives

- **Product:** Activities
- **Practice:** What you participate in outside of school.
- **Perspective:** Our geographical location impacts our interests.

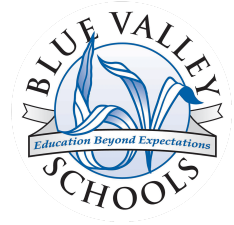
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|--------------------|--|---|
| CONNECTIONS | Making Connections to Other Disciplines <ul style="list-style-type: none">● Social Studies - geography | Acquiring Information & Diverse Viewpoints <ul style="list-style-type: none">● Extracurriculars around the world |
| COMPARISONS | Language Comparisons <ul style="list-style-type: none">● Fútbol vs. soccer | Cultural Comparisons <ul style="list-style-type: none">● Most popular sports and activities in different countries |
| COMMUNITIES | School & Global Communities <ul style="list-style-type: none">● What activities are provided by different communities | Lifelong Learning <ul style="list-style-type: none">● Where we live impacts our daily life |

WORLD LANGUAGE

LEVEL Grade 5 UNIT 2

Discovery: Let's Eat

Spanish | Novice Mid | Fifth Grade | 2nd Semester (30 lessons)



ESSENTIAL QUESTION

BIG IDEAS

How are my food choices dependent on where I live?

Students use the target language to understand and talk about:

- Favorite foods and drinks
- Typical foods in Central America
- Purchasing items in a restaurant and market

GUIDING QUESTIONS

How do I use language to:

- express my preferences and needs at mealtime?
- express where I want to go to eat and ask others?
- identify the location of Central American countries on a world map and typical foods of those countries?
- communicate politely in a restaurant and market?

FOCUS STANDARDS

ACTFL/NCSSFL Can Do Performance Indicators - NOVICE MID

Interpretive - listening only	Identify some basic facts from memorized words and phrases when they are supported by visuals or gestures in informational texts and conversations.
Interpersonal	Request and provide information by asking and answering a few simple questions on very familiar and everyday topics, <u>using a mixture of practiced or memorized words, phrases and simple sentences.</u> Express basic needs related to familiar and everyday activities, using... Express my own preferences or feelings and react to those of others, using...

COMMUNICATION Communicating effectively using the Interpersonal, Interpretive & Presentational Modes

CULTURES

Relating Cultural Practices & Products to Perspectives

- **Product:** Foods native to Central America; countries of Central America
- **Practice:** Different foods grow in different countries
- **Perspective:** People eat different foods in different countries

CONNECTIONS

Making Connections to Other Disciplines Acquiring Information & Diverse Viewpoints

- Social Studies- location of the 7 countries of Central America
- Math- adding prices on a bill

COMPARISONS

Language Comparisons

- Buen provecho (Bon appetite/ eat well)

COMMUNITIES

School & Global Communities

- Identify ways that we are similar to countries in Central America

- Reading a menu to identify local or regional foods

Cultural Comparisons

- Identify foods that are alike and different in Central America and the United States (el arroz- rice, los frijoles- beans, el sancocho- soup, los nacatamales- tamales, las tortillas)

Lifelong Learning

- Explore authentic cuisine from other cultures.